**GRADE**: TWO **SHAMPULE P. SCHOOL** **YEAR**: 2017

**SUBJECT**: ORAL ENGLISH **SCHEMES OF WORK** **TERM**: THREE

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 1.  2.  3.  4.  5.  6.  7.  8.  9.  10.  11.  12.  13. | **Syllable Formation**  **Word formation**  **Sentence formation**  **Sentence formation**  **The alphabet**  **Punctuation**  **Sentence formation**  **Spelling**  **Hand writing**  **Words, Phrases, Sentences**  **Grade 7 exams**  **End of Year Test**  **Closure** | 2.2.3.1 Form and read syllables.  2.2.4.1 Form words using syllables.  2.2.5.1 Form and read simple sentences.  2.2.5.2 Read short paragraphs fluently and with understanding.  2.3.1.1.Write all the letters of the alphabet,  2.3.1.2 Sequence letters of the alphabet.  2.3.2.1 Use capital letters and a full stop in a sentence.  2.3.3.1 Write simple sentences using word- cards.  2.3.4.1 Spell out words on paper.  2.3.6.1 Write legibly and neatly. 2.3.6.2 Copy familiar words and sentences in a list.  2.3.7 Write simple words or sentences about a picture. | -E.g, d-o-g, b-a-g, p- o-t,  -Eg, ba-na-na, Ma- ngo, Ca-t  - Subject + Verb (e.g, Mother is washing).  Subject + Verb + object (e.g, Martha is kicking the ball).  -Reading Paragraphs with understanding.  - Arranging words in alphabetical order eg: apple, ball, cat, banana, beans.  - Capital letters Full stop.  - Familiar words.  - Familiar words alphabet.  - Marion Richardson Copying words.  - Words or sentences about a picture. | -Knowledge and awareness of on syllable formation.  -Knowledge and awareness on word formation.’  -Knowledge and awareness on sentence formation  - Knowledge and awareness of Reading Paragraphs with understanding.  - Knowledge and awareness of capital and small letters.  - Knowledge and awareness of using capital letters and a full stop.  - Application of knowledge sentence formation.  - Knowledge and awareness of spelling.  - Knowledge and awareness of handwriting using Marion Richardson.  - Knowledge and awareness of writing simple words and sentences. | -Wall chart, book 2.  -Wall chart  -Wall chart, book 2.  -Wall chart  -Wall chart  -Wall chart  -Wall chart  -Wall chart  -Wall chart  -Wall chart | -Syll. TG & Book 2.  -Syll. TG & Book 2.  - Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2. |  |

**Prepared cutesy**

**Wynter Wamundila**

**TS: 586450**